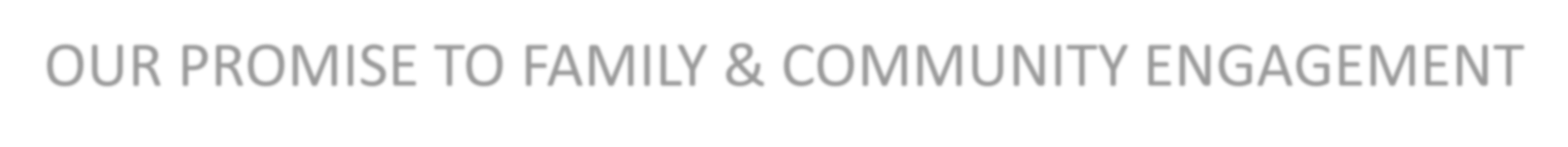
2024 - 2025

MISSOURI CITY MIDDLE SCHOOL

 OUR PROMISE TO FAMILY & COMMUNITY ENGAGEMENT



Matching the needs of family engagement is a direct agent for the academic success of our students at Missouri City Middle School. Our campus will offer consistent family involvement opportunities, community engagement, set positive academic expectations for students, while working together as a whole school- family support campus. Our policy has been created, for our school community families to understand we are accountable for creating your student to achieve the FBISD's ultimate goal of "A Profile of A Graduate" attributes. Our policy will be available in English and Spanish. The policy will be made available through postings in the front office and the Family Resource Center, as well as sent via email to all Missouri Middle School families. Our policy will be posted on our school website for community access.

# we will involve

## you in decisions.

* Meet with Campus Planning Advisory Committee

(CPAC)

* Title I Parent Advisory Committee (TPAC)
* Title I Parent Survey
* Parent Teacher Organization (PTO)

# we will communicate

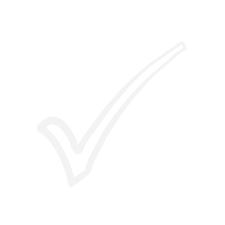
## our promise.

* + Title I Meeting-Fall and Spring
  + Open House -Fall and Spring
  + MCMS Website
    - Family Resource Center Classes and Workshops
    - Schoology Parent Folder
    - Marquee, phone call, virtual meetings, text, email and Face-to-Face contact

# we will host

## various meetings.

* Title I Meeting-Fall and Spring
* Open House -Fall and Spring
* XLR8 Transition Meeting (6th and 8th grade)
* Programs at the the Family Resource Center on how to help their child at home
* Parent-Teacher Conference



**we will explain** curriculum & expectations.

* + Curriculum Meetings
  + Meeting with the Principal
  + Parent-Teacher-Student Conference
  + Parent Teacher Organization (PTO) Meetings
  + Meeting with the Counselor
  + Meeting with High School Counselors (8th grade)
  + Family Resource Center Programs
  + Meeting with the Social Worker